

Attendees:

Jamie Davis-Leite – Principal
Brian Mangum – Vice Principal
Karen Cox – Kindergarten Teacher
Marisa Tobias – 3rd Grade Teacher
Amanda Phillips – Parent/Chair
Tyler Vigue – Parent/Co-Chair
David Gilliland – Parent
Clarissa Wheeler – Parent
Jenifer Torgan – Parent

Minutes:

- The state has released all of the data. Jamie put together a data packet for us to look through with the following information:
 - Page 1 - Demographic information from Lakeview and from the state
 - Pages 2 - 5 - School Report Card from the state with the following:
 - Achievement (measured by RISE test and ACCESS for English Learners)
 - Growth (measured by RISE test and ACCESS for English Learners)
 - English Learner Progress (as measured by RISE test and ACCESS for English Learners)
 - Early Literacy (measured by Acadience Reading)
 - Growth of the Lowest 25%
 - Page 7 - Principal Data Page with score breakdown for every demographic sub-group
 - Page 9 - Comparison of Lakeview to similar schools across Utah in terms of percent proficient on RISE
 - Page 11 - Comparison of Lakeview to similar schools across Utah in terms of growth on RISE
 - Pages 13 - 17 - Acadience Reading scores broken down by grade levels with each grade compared to the district averages. Each grade level contains four time periods:
 - 2022-23 BOY - Beginning of Year (September-ish)

- 2022-23 MOY - Middle of Year (January-ish)
- 2022-23 EOY - End of Year (May-ish)
- 2023-24 BOY - Beginning of Year (September-ish)
- Pages 19-20 - Panorama Social Emotional Learning Climate Survey Results for Fall 2023
 - Student Competencies for Grades 3-5 and Student Competencies for Grade 6
 - School Supports for Grades 3-5 and Student Supports for Grade 6
- Pages 21-22 - Explanation from the state regarding how accountability scores are calculated

Questions and Discussion

What do we do with this data as a school?

- Data Dives with each grade-level. One full day going through each grade's data and writing an action plan for how to improve within our sphere of influence. We have done the Data Dives for five grades and have Kindergarten and 6th Grade left.

- What can we learn from the comparisons with other like schools?

Could we go visit other schools like Orchard, Orem, etc.?

- How can we help our subgroups of Students with Disabilities and English Learners?

- Why is Acadience higher than the district but RISE is lower? It takes times for change to show up on RISE. It only looks at grades 3-6. It's a good question... we aren't sure why. It is good that 90% of 6th graders leave Lakeview reading at benchmark or above.

- How does the Panorama Climate Survey work? What do we do with that data? The social worker administers the test to every class for grades 4-6.

We look at school wide data and set goals and action plans. For students with very low scores who cannot identify a single strength that they have, our social worker meets with each student's families to talk about it. Can parents see their own students' scores? Not right now.

How can we increase parental involvement?

- Amanda - Talking Points app - allows for two-way communication in multiple languages

- David - in interviewing Hispanic parents in the past on SCC, many don't know how to get more engaged at the school

Requests for Future Data - Jamie will prepare for next time.

- Climate survey results and attendance for different subgroups (all on Panorama)
- Data Dive - Look at Grade Level Action Plans
- Org Chart and where funding is allocated - what aides work with what grade levels
- Parental Involvement - Pull percentages of SEP attendance; Spanish speaking translators, etc.
- How do you feel like being a DLI school impacts us as a school?