

Lakeview School Final Report 2021-2022

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$10,337.14
Distribution for 2021-2022	\$93,559.00	\$0.00	\$93,559.00
Total Available for Expenditure in 2021-2022	\$93,559.00	\$0.00	\$103,896.14
Salaries and Benefits	\$77,859.00	\$0.00	\$0.00
Contracted Services	\$7,000.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$4,500.00	\$0.00	\$0.00
Software	\$4,200.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
	\$93,559.00		

Total Expenditures		\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$0.00		\$103,896.14

Goal #1

close

State Goal

close

We continue to seek improvement in our Acadience scores. Our goal is: By the end of the 2021-2022 school year, 10% of the students in K-6 that are below proficiency on the BOY Acadience will be proficient on the EOY Acadience.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the Acadience BOY scores to the EOY scores for all of the students that were not proficient at the beginning of the year.

Please show the before and after measurements and how academic performance was improved.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. Based on BOY Acadience scores, we will identify which students are below proficient.
2. Those students will be screened for placement in the 95% group literacy intervention.
3. Based on that screening, students will be placed into the appropriate intervention group that will target their deficiencies.
4. Periodic assessments will be given to monitor progress.
5. Final results will be tallied using the EOY Acadience scores.
6. Instructional Assistants will be hired to run the 95% group intervention.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #2

close

State Goal

close

For the 2021-2022 school year, 85% of our Kindergarten students will reach proficiency on the EOY Acadience test.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student proficiency will be measured by the EOY Acadience assessment.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

In the past, we offered 5 sections of Kindergarten with an average class size of about 21 students. The plan is to add one more section of Kindergarten by increasing funding another 0.5 FTE to reduce those class sizes down to 17 students. We have been told in the planning meeting with our Human Resources dept. that there wouldn't be a funding increase for this need unless total school enrollment over the summer compared to 2020-2021 enrollment

If enrollment does increase and the district ends up funding this need, we will hire Instructional Assistants to help in the classrooms.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Based on our school needs analysis, we will continue to focus on math. For the 2021-2022 school year, Lakeview students will increase their end of level test scores on the

RISE test by 5%.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the RISE scores on the 2022 end of level test as compared to the most recent available scores.

Please show the before and after measurements and how academic performance was improved.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. Each grade level will assess each student to determine placement into appropriate intervention groups.
2. Grade level teams will determine numbers and types of groups needed

(i.e. computer based intervention, small group instruction, classroom aides, etc.)

3. We will use IXL (computer based math program) to provide one form of intervention. IXL licenses will need to be purchased. We will also use the Into Math resources made available by the district.

4. Instructional Assistants will be hired to help during intervention time.

5. Intervention strategies will be implemented.

6. Continuous assessment will take place to determine growth and needs.

7. Intervention groups will be adjusted as needed.

8. Another step to achieve our goal is to reduce poor behavior that results in lost classroom instruction time. If a student isn't in class, they can't learn. We have noticed that many lost hours are due to problems coming from the playground. To counter this, we will enter into a contract with Playworks.

9. The administration will collaborate with an onsite Playworks recess expert to train and instruct the playground supervisors and classroom teachers.

10. An onsite coordinator will teach, model, and empower a sustainable recess program for one week each month during the school year.

11. Student leadership will be cultivated through the Junior Coach program.

12. Data will be gathered from our Life Skills Room to determine what effect the program is having on our students.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #4

[close](#)

State Goal

[close](#)

One of our groups that achieves the lowest Acadience scores are our 'at risk' students. Our Goal for them will be that 50% of our 'at risk' students will make above typical progress as measure by the EOY Acadience assessment.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

25% of our 'at risk' students will make above typical progress as measure by the EOY Acadience assessment.

Please show the before and after measurements and how academic performance was improved.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. The at-risk students will be identified by teachers and administration at the start of the school year.
2. We will continue to pay for a Check and Connect Mentor to meet with those students.
3. The Check and Connect mentor will monitor the progress and be a support to the student. This mentor will also make connections with the home as needed. It is our hope that by supporting the students with the most needs, the achievement gap will be closed and we will see improvement.
4. Check and Connect mentor will meet weekly with at risk students.
5. The Check and Connect mentor will meet with the grade level teachers to see where support is needed.
6. Home visits or phone calls will be made as needed.
7. To increase reading opportunities, we will purchase books for the library.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$4,200.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$77,859.00
Books, Ebooks, online curriculum/subscriptions	\$4,500.00
Total:	\$93,559.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$103896.14 to the 2022 - 2023 school year. This is 111 % of the distribution received in 2021 - 2022 of \$93559.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-03-12