

Lakeview School Final Report 2020-2021

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$0.00
Distribution for 2020-2021	\$103,833.00	\$0.00	\$103,833.00
Total Available for Expenditure in 2020-2021	\$103,833.00	\$0.00	\$103,833.00
Salaries and Benefits	\$92,633.00	\$0.00	\$90,471.86
Contracted Services	\$7,000.00	\$0.00	\$0.00
Technology Related Supplies	\$4,200.00	\$0.00	\$3,024.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$103,833.00	\$0.00	\$93,495.86
Remaining Funds (Carry-Over to 2021-2022)			\$10,337.14

Goal #1

close

State Goal

close

We continue to seek improvement in our Acadience scores. Our goal is: By the end of the 2020-2021 school year, 9% of the students in K-6 that are below proficiency on the BOY Acadience will be proficient on the EOY Acadience.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience BOY compared to EOY

Please show the before and after measurements and how academic performance was improved.

BOY = 37%

EOY = 26%

Growth = 11% which is exceeding our goal.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. Based on BOY Acadience scores, we will identify which students are below proficiency.
2. Those students will be screened for placement in the 95% group literacy intervention.
3. Based on that screening, students will be placed into the appropriate intervention group that will target their deficiencies.
4. Periodic assessments will be given to monitor progress.
5. Final results will be tallied using the EOY Acadience scores.
6. Instructional Assistants will be hired to run the 95% group intervention

Please explain how the action plan was implemented to reach this goal.

After the BOY Acadience test, we found those students that needed some help through interventions. We hired several instructional assistants to help run our 95% intervention group. These groups were adjusted throughout the year according to the periodic assessments given.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #2

close

State Goal

close

For the 2020-2021 school year, 85% of our Kindergarten students will reach proficiency on the EOY Acadience test.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Student proficiency will be measured by the EOY Acadience assessment.

Please show the before and after measurements and how academic performance was improved.

Kindergarten EOY = 75%

Our goal was 85% so we fell short on this goal.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

In the past, we offered 5 sections of Kindergarten with an average class size of about 21 students. The plan is to add one more section of Kindergarten by increasing funding another 0.5 FTE to reduce those class sizes down to 17 students. We have been told in the planning meeting with our Human Resources dept. that there wouldn't be a funding increase for this need unless total school enrollment increases by about 20 students over the summer.

If enrollment does increase and the district ends up funding this need, we will hire Instructional Assistants to help in the classrooms.

Please explain how the action plan was implemented to reach this goal.

We paid for an additional 0.5 FTE to keep our Kindergarten classes smaller.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #3

[close](#)

State Goal

[close](#)

Based on our school needs analysis, we will continue to focus on math. For the 2020-2021 school year, Lakeview students will increase their end of level test scores on the RISE test by 5%.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the RISE scores on the 2021 end of level test as compared to the scores from 2020.

Please show the before and after measurements and how academic performance was improved.

Unable to get this data due to COVID affecting the end of level testing.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. Each grade level will assess each student to determine placement into appropriate intervention groups.
2. Grade level teams will determine numbers and types of groups needed (i.e. computer based intervention, small group instruction, classroom aides, etc.)
3. We will use IXL (computer based math program) to provide one form of intervention. IXL licenses will need to be purchased.
4. Instructional Assistants will be hired to help during intervention time.
5. Intervention strategies will be implemented.
6. Continuous assessment will take place to determine growth and needs.
7. Intervention groups will be adjusted as needed.
8. Another step to achieve our goal is to reduce poor behavior that results in lost classroom instruction time. If a student isn't in class, they can't learn. We have noticed that many lost hours are due to problems coming from the playground. To counter this we will enter into a contract with Playworks.
9. The administration will collaborate with an onsite Playworks recess expert to train and instruct the playground supervisors and classroom teachers.
10. An onsite coordinator will teach, model, and empower a sustainable recess program for one week each month during the school year.
11. Student leadership will be cultivated through the Junior Coach program.
12. Data will be gathered from our Life Skills Room to determine what effect the program is having on our students.

Please explain how the action plan was implemented to reach this goal.

IXL software license was purchased. Instructional Assistants were hired to help with interventions. Due to Covid, we did not enter into a contract with Playworks.

Yes

Category	Description
Behavioral	<p>Students are losing classroom instructional time due to being assigned In School Suspension resulting from problems on the playground. A reduction in these incidents will increase classroom instruction time and should help to achieve our goal. 1. We will enter into a contract with Playworks. 2. The administration will collaborate with an onsite Playworks recess expert to train and instruct the playground supervisors and classroom teachers. 3. An onsite coordinator will teach, model, and empower a sustainable recess program for one week each month during the school year. 4. Student leadership will be cultivated through the Junior Coach program. 5. Data will be gathered from our Life Skills Room to determine what effect the program is having on our students.</p>

Please explain how this component was completed to support the goal.

Due to Covid, we did not enter into a contract with Playworks.

Goal #4

close

State Goal

close

One of our groups that achieves the lowest DIBELS scores are our 'at risk' students. Our Goal for them will be that 50% of our 'at risk' students will make above typical progress as measure by the EOY DIBELS assessment.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

25% of our 'at risk' students will make above typical progress as measure by the EOY DIBELS assessment.

Please show the before and after measurements and how academic performance was improved.

45% of our "at risk" students made above typical or well above typical progress on EOY Acadience. Our goal was 25% so we exceeded this goal.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. The at risk students will be identified by teachers and administration at the start of the school year.
2. We will continue to pay for a Check and Connect Mentor to meet with those students.
3. The Check and Connect mentor will monitor the progress and be a support to the student. These mentors will also make connections with the home as needed. It is our hope that by supporting the students with the

most needs, the achievement gap will be closed and we will see improvement.

4. Check and Connect mentors will meet weekly with at risk students.
5. The Check and Connect mentors will meet with the grade level teachers to see where support is needed.
6. Home visits or phone calls will be made as needed.

Please explain how the action plan was implemented to reach this goal.

Our Check and Connect Mentor met frequently with many students.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,200.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$92,633.00
Total:	\$103,833.00

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive an increased distribution, we will use the money to pay for more instructional assistant hours to be used as needed and in accordance with the collected data.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We didn't receive additional funds.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2020-03-13