

Goal #1

By the end of the 2019-2020 school year, 7% of the students in K-6 that are below proficiency on the BOY DIBELS will be proficient on the EOY DIBELS.

Academic Area: Literacy

Method of Measurement: DIBELS

Action Plan Steps: • Grade level teams will issue BOY DIBELS test. •Based on those scores and other input from the grade level team, interventions groups will be assigned. •Some of those students in the intervention groups will use the online resource Imagine Learning. Currently students using this are sharing computers between classrooms and their time is limited by scheduling conflicts. •We will purchase 6 chromebook labs to be used in the classrooms that don't currently have them. Any extra money will be used to purchase classrooms sets of headphones to go with the chromebooks. We will cover any other necessary items with local funds. •Students will be reassessed at the end of the year using EOY DIBELS.

Category	Description	Estimated Cost
Salaries - 100		
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650	6 Chromebook Labs @ 11,474 each = \$68,844. Headphones= \$2745.42	\$ 71,589.42
Equipment - 730		
Goal Total Expense		\$ 71,589.42

Estimated Funding Remaining \$ -

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Goal #2		
<p>For the 2019-2020 school year, 80% of our student in grades 1-6 will achieve 80% or higher on the end of year Go Math test.</p>		
Academic Area: Math		
Method of Measurement: Go Math End of Year test		
<p>Action Plan Steps:The Chromebooks purchased from goal one will also be used for math intervention using i-Ready Math online. Student proficiency levels will be determined by the end of level test.</p>		
Expenditures		
Category	Description	Estimated Cost
Salaries - 100		
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650	See Goal #1 for expenditures.	
Equipment - 730		
Goal Total Expense		\$ -

Estimated Funding Remaining \$ -