

## COMMUNITY COUNCIL - February 22, 2019

Mike Barker - Principal

Lavdie Huff - Chair

David Gilliland - parent (by phone)

Rachel Luke - parent

Katie Lott - parent

Jamie Green - parent

Linda Moser - faculty

Debi Snyder - staff

## PLAY WORKS DISCUSSION

**Laura Lamando** - Regional Partnership Director represented Playworks.

*“Founded in 1996, Playworks expanded to Utah in 2011. Playworks Utah serves low-income schools across Salt Lake and Davis Counties through our [year-round, on-site support services](#). We’re also reaching thousands more students across Utah through [professional development workshops](#) for schools and youth organizations.”*

Playworks

Provides different programs to help with recess interactions

- Monthly training for recess aides
- Conflict Resolution
- Classroom instruction
  - Ex. Cooperation, conflict resolution

National organization but has been in Utah for 8 years they serve schools in:

Started in Oakland CA

Now serve most metro areas

In Utah they started in Canyons District and are now branching out

According to Stanford Mathematical Research - statistics

43% less bullying and 43% more active playing in Playworks schools

One of three school programs ranked as Tier I on more than 4 outcomes of interest.

Levels of intervention:

Training/ professional dev. \$2,000 to \$10,500

School coaching - Part-time Americore sponsored \$18000

**Team-up\* - coach visits one week per month as well as other services \$16,500**

Full-time coach (Title I only) \$26,000

\*Lakeview is considering the “Team-up” level of services.

Wasatch Elementary experienced a 34% reduction in office referrals during recess between August and October.

**TEAM-UP** at Lakeview Elementary would include the following:

- Experienced Site Coordinator
  - One full week per month plus ongoing support while off-site
- Recess Systems - setting up games stations, boundaries, options rules of the playground, transitions back to class (includes games and quiet activities) and conflict resolution -- Rock Paper Scissors rules all but they call it "Row Sham Bow"
- Game Playing and Facilitation
- Class Game time - reteaching games, during PE, grade level time, etc
- "Jr. Coach" training program - peers (5th and 6th grades)
- Incentives and contests while coach is off-site

After training schools can decide to go to a lower level of service. Most schools like to use it for two years before reducing support to a lower level.

Recess Manager/Coach

Video presentation re: Jr Coaches

- youtube - Playworks Jr. Coaches
- You may want to train the non-obvious kids so they learn skills

**GAME LIBRARY:** [www.playworks.org/game-library/](http://www.playworks.org/game-library/)

Improvement during transitions (recess to class, lunch to class etc.) 20 min/day.

How can we tie into academic achievement so we can use Trustland funding?

Mike: Trustland currently allows \$7,000 toward funding for emotional health - we could find remainder elsewhere.

Linda Moser: We spend easily 7-10 minutes per recess for drinks, calming down, bathroom breaks.

Playworks will help with processes such as lining up for lunch.

-----

Lavdie: Emailed last meeting minutes

Debi: Moved to approve

Unanimously approved

**Check and connect?** Yes for next year.

**Additional Kindergarten Class for next year:** We currently have 2-½ Kindergarten teachers - 5 classes. Mr. Barker would like to increase that to three full-time teachers. We would need 30 more children for the district to fund it or we can use Trustland funds to pay the other ½ teacher.

**Intervention Aides:**

95% - specific lessons target specific deficiencies It has been very successful.

LINDA: Student attendance regarding students being checked out early so they miss the intervention.

MIKE - Not much we can do if parents pull a child out of school.

-----  
**Field trip coordination:**

Rachel: Could field trips be better coordinated between the grades.

- Ex daughter went to the Discovery Center three years in a row.
- 

Mike and Linda: The state pays for certain things like the trip to the state capital. Teachers like to take advantage of free buses and find other locations in the area to visit on the same trip.

-----  
Mike more about next year's budget

**Changing our ½ time kindergarten teacher to full-time** would be a big chunk of our Trustland's budget, about \$40,000 unless we have enough growth in Kindergarten for the district to fund it.

**We're anticipating large growth** in the next year or more.

Unfortunately, our Trustlands plan is due before the district makes the decision.

Now those funds are being used for aides but there are other sources for aides that can't be used for teachers.

David - Our concern is more with second grade, not Kindergarten.

Mrs. Moser - First grade teachers can always tell if the Kindergarten students have been well prepared. It makes a difference.

How can we spend the money if we don't have need to fund that ½ teacher?

Mr Barker will work on a contingency plan and present it at the next meeting.

---