

Final Report 2014-2015 - Lakeview EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$780	N/A	-\$1,581
Distribution for 2014-2015	\$43,878	N/A	\$50,509
Total Available for Expenditure in 2014-2015	\$44,658	N/A	\$48,928
Salaries and Employee Benefits (100 and 200)	\$28,500	\$33,000	\$25,676
Employee Benefits (200)	\$0	\$0	\$8,423
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$12,029
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$4,729	\$4,900	\$2,800
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,029	\$12,000	\$0
Total Expenditures	\$45,258	\$49,900	\$48,928
Remaining Funds (Carry-Over to 2015-2016)	-\$600	N/A	\$0

Goal #1

Goal

Five percent of the students who are non-proficient in math, based on the 2013-2014 CRT scores, will move to proficiency by the end of the 2014-2015 school year for third-sixth grades.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of year Criterion referenced tests. End of year Criterion referenced tests. The Student Assessment of Growth and Excellence (SAGE) will be the assessment this year. It is new and the scores we get this coming fall will be the baseline. We do have the data from last years CRT that will tell us which students didn't achieve proficiency. Those students will be the group we plan to have five percent reach proficiency.

Please show the before and after measurements and how academic performance was improved.

For this goal the end of year SAGE test was used as our assessment instrument. Our school had a 12.5% overall increase in math. Of those not proficient 7% or 20 students were lifted to being proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will support all learners with an intervention block to provide tier two instruction for students not meeting proficient levels. Students will be given regular assessments and teachers will use that data in weekly professional learning communities to determine which skills need re taught and which students will be grouped together. The trust land funds will be used to pay for teaching assistants to join the classroom teachers during intervention time. This will allow smaller groups and more focus on helping students grow. It will also pay for the ?intervention aides? to attend the weekly planning sessions to give the aides more information about what will be re-taught and tips on how. We plan to have computer to help with the intervention for some of the groups. IXL and Timez attack are software pieces that will be used to teach and review concepts. Teachers will be paid for 7 hours of professional development. They will develop common assessments, develop teaching material, and learn the new core and prepare to better teach it.

Please explain how the action plan was implemented to reach this goal.

We followed our plan as outlined. Weekly assessments followed by targeted intervention has been effective. Teachers had time for study and planning to integrate the core and increase rigor in their planning and lessons taught. Technology has been used as a resource to reinforce and practice concepts and skills.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will have teaching assistants help with intervention. Our goal is 30 minutes of math and 30 minutes of reading intervention and re-teaching each day. Each grade will be given the same number of aides for intervention as they have certified teachers. For example first grade has five teachers and will have five aides so students can be divided into ten groups for intervention and enrichment. Teachers will be paid for 7 hours of professional development. They will develop common assessments, develop teaching material, and learn the new core and prepare to better teach it.	\$9,500	\$10,000	As Described
Software (670)	We use IXL and Timez attack for support in this area. The license for both will be paid from Trust land funds.	\$3,000	\$3,000	As Described
Equipment (Computer Hardware, Instruments,	We are exploring which computer technology will give us the best result for the cost. We do need to replace a few macbooks in existing labs. We are thinking rolling labs of Chromebooks will be this years investment.	\$4,029	\$4,000	We did buy 2 classroom sets (32)

Furniture) (730)				of Chrome books with a cart. It was coded as supplies and listed incorrectly in the districts budget report.
			Total:	\$16,529 \$17,000

Goal #2

Goal

Five percent of the students who are non-proficient in language arts, based on the 2012-2013 CRT scores, will move to proficiency by the end of the 2013-2014 school year for third-sixth grades. This may be a challenge since The CRT will be a different format than past years.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

End of year Criterion referenced tests. The Student Assessment of Growth and Excellence (SAGE) will be the assessment this year. It is new and the scores we get this coming fall will be the baseline. We do have the data from last years CRT that will tell us which students didn't achieve proficiency. Those students will be the group we plan to have five percent reach proficiency.

Please show the before and after measurements and how academic performance was improved.

On the end of year SAGE assessment we had an increase of 5% with a school average score of 60%. The state average was 44% and the district average was 52%. Of those Lakeview students not proficient the year before we had an 8% increase or 25 more students scoring proficient.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will support all learners with an intervention block to provide tier two instruction for students not meeting proficient levels. Students will be given regular assessments and teachers will use that data in weekly professional learning communities to determine which skills need re taught and which students will be grouped together. The trust land funds will be used to pay for teaching assistants to join the classroom teachers during intervention time. This will allow smaller groups and more focus on

helping students grow. It will also pay for the ?intervention aides? to attend the weekly planning sessions to give the aides more information about what will be re-taught and tips on how.? We plan to have computer labs available to help with the intervention. Teachers will be paid for 7 hours of professional development. They will develop common assessments, develop teaching material, and learn the new core and prepare to better teach it.

Please explain how the action plan was implemented to reach this goal.

We followed our plan as outlined. Weekly assessments followed by targeted intervention continues to be effective. Teachers were given time to study the core and increase rigor in their planning and lessons taught. Vocabulary has been a special focus. Teachers used the technology to improve writing skills. 'Utah Compose' has been used as a software piece that is effective.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will have teaching assistants help with intervention. Our goal is 30 minutes of math and 30 minutes of reading intervention and re-teaching each day. Each grade will be given the same number of aides for intervention as they have certified teachers. For example first grade has five teachers and will have five aides so students can be divided into ten groups for intervention and enrichment.	\$9,500	\$11,000	As Described
Software (670)	We will use Brain Pop and material from teacherspayteachers.Com. Brain Pop has a license to purchase. Teacher pay teacher is a resource for prepared material that can be used during instruction or re-teaching. It is a pay as you go when you find something that will work.	\$1,029	\$1,000	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	We are exploring which computer technology will give us the best result for the cost. We do need to replace a few macbooks in existing labs. We are thinking rolling labs of Chromebooks will be this years investment. They are used regularly during intervention and enrichment time.	\$4,000	\$4,000	We did buy 2 Chrome book labs. This increase in technology has allowed greater access
Total:		\$14,529	\$16,000	

Goal #3

Goal

We will have a five percent increase of students reaching benchmark on the end of year 2012-2013 to 2013-2014 DIBELS test for Kindergarten through third grade.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) will be what we use to monitor progress and determine growth in regard to our goal. Students are given this test at the beginning, middle, and end of year. Teachers are able to track progress. Students who are not at grade level are tested monthly as a progress monitoring effort.

Please show the before and after measurements and how academic performance was improved.

On the end of year DIBELS assessment 9% of students below proficient from the previous year were lifted to be at proficiency. These students along with increased enrollment resulted in 47 more students being proficient than the year before.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will support all learners with an intervention block to provide tier two instruction for students not meeting proficient levels. Students will be given regular assessments and teachers will use that data in weekly professional learning communities to determine which skills need re-taught and which students will be grouped together. The trust land funds will be used to pay for teaching assistants to join the classroom teachers during intervention time. This will allow smaller groups and more focus on helping students grow. It will also pay for the intervention aides to attend the weekly planning sessions to give the aides more information about what will be re-taught and tips on how. We plan to use computers to help with the intervention and review. We also use them during center time to reinforce concepts. Teachers will be paid for 7 hours of professional development. They will develop common assessments, develop teaching material, and learn the new core and prepare to better teach it.

Please explain how the action plan was implemented to reach this goal.

We followed our plan as outlined. Weekly assessments followed by targeted intervention has been effective. The use of i-ready has been an effective use of technology with good reporting capabilities. Teachers took advantage of the extra paid time to prepare lessons aligned with the core and new curriculum adoptions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will have teaching assistants help with intervention. Our goal is 30 minutes of math and 30 minutes of reading intervention and re-teaching each day. Each grade will be given the same number of aides for intervention as they have certified teachers. For example first grade has five teachers and will have five aides so students can be divided into ten groups for intervention and enrichment. We will have teaching assistants help with intervention. Our goal is 30 minutes of math and 30 minutes of reading intervention and re-teaching each day. Each grade will be given the same number of aides for intervention as they have certified teachers. For example first grade has five teachers and will have five aides so students can be divided into ten groups for intervention and enrichment. Teachers will be paid for 7 hours of professional development.	\$9,500	\$12,000	As Described
Software (670)	We will purchase Apps for the I-pad labs to support this goal.	\$700	\$900	As Described
Equipment (Computer Hardware,	We are exploring which computer technology will give us the best result for the cost. We do need to replace a few macbooks in existing labs. We are thinking rolling labs of Chromebooks will be this years investment. We use i-ready software during centers and	\$4,000	\$4,000	We did decide to add two

Instruments, Furniture) (730)	intervention time.			more Chrome book labs. This and the required headphones were purchased.
		Total:	\$14,200	\$16,900

Increased Distribution

Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds become available we will increase hours of intervention assistants to increase support for teachers and students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We were able to provide additional hours to support intervention. Our first grade needed support with the students they had last year and They had a shared aide to work with students who needed the extra support.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2014-04-22

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